|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | **Strong**  **Performance**  **10 9** | **Meets Expectations**  **8** | **Approaching Expectations**  **7** | **Below**  **Expectations**  **6** |
| **How well am I understood?** | | easily understood; errors in speaking are minor and do not interfere with communication. | understood most of the time; may need to repeat or reword occasionally; errors in speaking do not interfere with communication. | difficult to understand at times; may ask for help expressing ideas; some errors may interfere with communication. | extremely difficult to understand; repeat frequently; errors interfere with communication. |
| **How involved am I in the conversation?** | | ask a variety of relevant questions to keep the conversation going; respond to questions and/or add follow-up comments; encourage others to participate. | ask relevant questions to keep the conversation going; respond to questions and/or make a follow-up comment; equal participant in conversation. | ask a few relevant questions; give simple or minimal answers to questions. | ask random questions that may or may not be on topic; minimal participation. |
| **How easily do I deliver my thoughts?** | | conversation flows with few pauses | hesitations occur but seem natural; complete thoughts. | hesitations occur and are awkward; few or no incomplete thoughts. | speech is slow and halting; long pauses may occur; struggle to complete or do not complete thoughts. |
| **How do I demonstrate that I can correctly use the new vocabulary from the unit?** | | successfully use many new words and personal vocabulary related to the unit; elaborates to complete the task | successfully use new words related to the unit to complete the task. | successfully use a few of the new words related to the unit to partially complete the task. | rely on simple and very familiar vocabulary to partially complete the task. |
| **What cultural knowledge and understandings do I share?** | | add relevant information about the target culture; use cultural gestures and/or expressions appropriately. | refer to relevant information about the target culture; may use cultural gestures and/or expressions appropriately. | make limited or no references to the target culture; may use a cultural gesture or expression. | respond only from personal point of view or perspective. |
|  | | | | | |
| Are there errors that might make it challenging for a native speaker to understand me? | Comments: | | | | |